Four corners

1. Students are given four choices
2. Students record their answers
3. Teacher designates one corner for each answer choice
4. Students go to their answer corner
5. Students pair up to discuss their reasons for choosing this answer.

The four corner locations can be designated by A, B, C, D signs in the classroom for continued use throughout the year.

Questions can relate to how strongly students agree or disagree with a statement or can pose a question such as the example below.
Which corner represents what you think is occurring in this picture?

- Energy is being produced
- Energy is being used
- Energy is being converted
- Energy is staying the same